

2009-2011 Indian Education for All Progressive Grants Rubric

Name of applicant:	Incomplete	Poor	Needs Improvement	Good	Excellent
	0 points	1 point	2 points	3 points	4 points (max)
<i>I. Required components of proposal – meet description below for 4 points</i>					
1. General Grant information: complete, accurate, signed					
2. Format: no longer than ten (10) pages total (1.5 line spaced, and 12 point font)					
3. Abstract: proposed project clearly summarized in one paragraph					
4. Detailed Budget: Itemized budget, spending directly supports IEFA implementation, projected expenditure adequate to meet demands of project					
5. Narrative:					
a. Thorough description of prior district experience regarding IEFA					
b. Readiness level identified, supported by brief analysis of survey results					
c. Measurable goals/outcomes of grant project align with overall grant purpose					
d. Project activities are well-defined, correspond with reasonable timeline					
e. Staff members involved with the process listed or otherwise identified					
6. Evaluation of Project: plan for assessment of effectiveness in meeting proposed measurable goals and objectives is detailed, clear and manageable					
7. Scope: project goals are appropriate and reasonable					
<i>II. Qualifications of Proposed Project</i>					
1. Essential Understandings: goals, activities aligned to Essential Understandings					
2. Use of accurate and authentic resources: specific explanation of how project will work with a tribal government entity, a tribal educator, or Indian education organization					
3. Appropriate activities: Aligned with identified readiness level					
subtotals					
Total Points					



Montana
Office of Public Instruction
Denise Juneau, State Superintendent

Reviewer Comments:

1. General Grant information: complete, signed
2. Format: no longer than ten (10) pages total (1.5 line spaced, and 12 point font)
3. Abstract: one paragraph description of the proposed project.
4. Detailed Budget: Spending plan
5. Narrative:
a. Description of prior district experience regarding IEFA
b. Readiness level
c. Measurable goals/outcomes of grant project
d. Project activities and corresponding timeline
e. Staff members involved with the process
6. Evaluation of Project: plan for assessment of effectiveness
7. Scope: project goals
<i>II. Components of Proposed Project</i>
1. Essential Understandings: goals, activities aligned to Essential Understandings
2. Use of accurate and authentic resources: Project explains how it will work with a tribal government entity, a tribal educator, or Indian education organization.
3. Appropriate activities:
a. Aligned with identified readiness level